



**Linked Learning Dissertations
Revised 8/12/18**

A key goal of CSU Doctor of Education degree programs is to investigate and evaluate reforms of educational policy and practice. Linked Learning is a school reform movement that integrates rigorous academics with career-based learning and authentic real-world workplace experiences. The CSU Collaborative for the Advancement of Linked Learning organizes and sponsors research projects focused on Linked Learning, including the following doctoral dissertations:

	Name	Title	Campus
1.	Anderson, Felicia	<i>Linked Learning and African-American Student Engagement: A Case Study</i>	CSU Long Beach
2.	Biolchino, Erin	<i>A Case Study of Common Core Implementation in a Linked Learning Environment</i>	CSU Long Beach
3.	Clarke, Roberta	<i>Role of Counselor in a Linked Learning Environment</i>	CSU Long Beach
4.	Cox, Chantel	<i>Student and Teacher Experiences and the Intersectionality of Poverty and Disability in Career Technical Education and Linked Learning Programs of Study</i>	CSU Fresno
5.	Edwards, Lisa	<i>Get Your Verve on! Culturally Responsive Teaching in a Linked Learning Environment</i>	CSU Long Beach
6.	Erener, Eren	<i>Assessing the Design and Development of Hybrid Linked Learning Professional</i>	CSU Los Angeles
7.	Greer, Wendell	<i>A Comparative Study of the Impact of Linked Learning on Three Urban High Schools</i>	CSU East Bay
8.	Habrun, Yvette	<i>The Effect of Linked Learning Communities on English Language Learner Latino Student Engagement and College/Career Readiness (CSU Long Beach) (in progress)</i>	CSU Long Beach
9.	Hively, Jocelyn	<i>Equity and Impact of Linked Learning for Students with Disabilities: An Investigation of Implementation Fidelity</i>	CSU Fresno
10.	Jones (Chen), Shani	<i>Teachers' and Administrators' Perceptions of Effective Pathway Charter Schools.</i>	CSU Northridge

11.	Josten, Brian	<i>Perspectives of Career and Technical Education Pathways and Linked Learning Outcomes for High School Graduates</i>	San Diego State
12.	Krotz, Sheila	<i>Reforming Teacher Preparation for Twenty-First Century Students: A Mixed Methods Study</i>	San Diego State University
13.	Kurtcu, Wanda	<i>Marginalized Student Access to Technology Education.</i>	CSU East Bay
14.	Ledesma, Daniel	<i>Latinos in Linked Learning and California Partnership Academies: Sources of self-efficacy and social capital</i>	CSU Fresno
15.	Lira, Diane	<i>The Changing Role of Leadership in a Linked Learning Environment Focused on Equitable Practices for Language Minority Students</i>	CSU Fresno
16.	Mendoza, Cecilia	<i>The Impact of Linked Learning in Preparing English Language Learners to Become College and Career Ready for Post-Secondary Opportunities</i>	CSU East Bay
17.	Polk, Renee	<i>Examining Students with Disabilities in a Linked Learning Pathway</i>	CSU Long Beach
18.	Rojas, Fabian	<i>Development of Technology Skills in a Graduate Program: An Application of the Framework for 21st Century Literacy Skills in a Linked Learning Context</i>	CSU Long Beach
19.	Shin, Anne.	<i>How choice model affects teacher collaboration within the linked learning college readiness initiative</i>	CSU East Bay
20.	Solian, Cherie	<i>The Intersectionality of Poverty and English Language Learner Designation and Their Impact on Career Technical Education and Linked Learning Programs</i>	CSU Fresno
21.	Weiss, Rocio	<i>Linked Learning as a High School Transformation Strategy: Organizational Structures and Leadership Behaviors that Support Lasting Change</i>	San Diego State Univ.
22.	White, Yvonne	<i>Breaking the Code: Increasing the Number of African American and Latino Students in Science Technology Engineering Mathematics Careers.</i>	CSU East Bay
23.	Wood, Chandra	<i>Role of the Principal in Linked Learning Settings</i>	CSU Long Beach

For more information, please contact:

Dr. Corinne Martinez, CSU CALL Director Corinne.martinez@csulb.edu